



Develop
Nurture
Celebrate
Life Long Learners

Unlimited Freedom
Responsibility



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Welcome To TIPS

At TIPS, we embrace a child-centred philosophy that promotes creative thinking and lifelong learning. Our educators are dedicated to inspire children to achieve the very highest standards in all their endeavours as they progress their educational journey with us. Through partnership with parents, we strive to make every academic dream a reality.

Our schools are non-sectarian and co-educational, with day, week and full boarding facility. Our world renowned programmes include the International Baccalaureate and Cambridge International Examinations, and Central Board of Secondary Examinations (CBSE), securing TIPS graduates places at the universities of their choice.

Like you, our goal is to make the most of your child's unique gifts by building a foundation for a lifetime of learning. We hope you will come by and visit our wonderful urban educational environment. We look forward to meeting you.

Cheers!

Our Vision

At TIPS we believe in each individual to develop into a global citizen who has knowledge, compassion, leadership and is empowered to stand up to the challenges to understand our world and improve conditions for local and global communities.

Our Mission

To nurture inquiring, knowledgeable and caring young lifelong learners who are engaged citizens of our world through intercultural understanding and respect.

Our Philosophy

At TIPS we embrace child-centered philosophy that promotes creative thinking and lifelong learning. Our educators are dedicated to inspiring children to achieve the very highest standards in all their endeavor as they progress in their educational journey with us. Through partnerships with parents, we strive to make every academic dream a reality.

OUR MOTTO

Children are our driving force and we are there to develop, nurture and celebrate life long learners.

**Develop
Nurture
Celebrate**
Life Long Learners



WHY CHOOSE US?

- ▶ We believe every child is unique and supported equally.
- ▶ We focus on happy-schooling with student-centric philosophy.
- ▶ We conform to safe and cultured environment.
- ▶ We provide holistic education with futuristic view of the world.
- ▶ We commit to a mindful and a purposeful student life.

WHAT WE DO?

- ▶ Foster academics and skills using practices of higher standards.
- ▶ Develop informed curiosity for lifelong learning.
- ▶ Celebrate progression in every child's performance.
- ▶ Provide competence and confidence to approach the world with no fear.
- ▶ Nurture physical, emotional and spiritual intelligence through learning experiences.

WHAT WE OFFER?

- ▶ Broad and balanced curriculum for students to be well-rounded.
- ▶ Friendly and constructive classroom climate.
- ▶ Creative and innovative engagements connecting to nature.
- ▶ Simulated environment for readiness beyond school.
- ▶ Activity based learning zones.

OUR ETHOS

KNOW YOUR STRENGTHS

Tapping into their skills and talents to help identify their strengths.

LOVE CHALLENGES

Exposing them to challenging situations.

GROW RESPONSIBLY

Empowering them with the knowledge to become responsible students and thereby responsible citizens.

FOLLOW YOUR HEART

Giving them the freedom to express their views and opinions.

COMPETE WITH YOURSELF

Guiding them to understand that competing with oneself increases one's inner strength.

Our Culture

Broadly defined, positive school culture is conducive to professional satisfaction, morale, and effectiveness, as well as to student learning, fulfillment, and well-being. A good culture arises from messages that promote traits like collaboration, honesty, hard work and smart work, happiness, love for each other, being one large family, taking ownerships and showing responsibility.

ACADEMICS

TIPS is an institution with a strong foundation in values and principles and offers a number of programs, catering to the varied interests and talents of our students.

These include Montessori, IB, Cambridge and CBSE Programmes. No matter which program our students have undertaken, they go through an enriching and fulfilling curriculum which helps them to be skilled and self-motivated in their quest for knowledge and develop qualities that will enable them to navigate in an increasingly demanding and complex world.

We enable our children and young people to identify their abilities and capacities to unleash their potentials and take that quantum leap in their life happily.



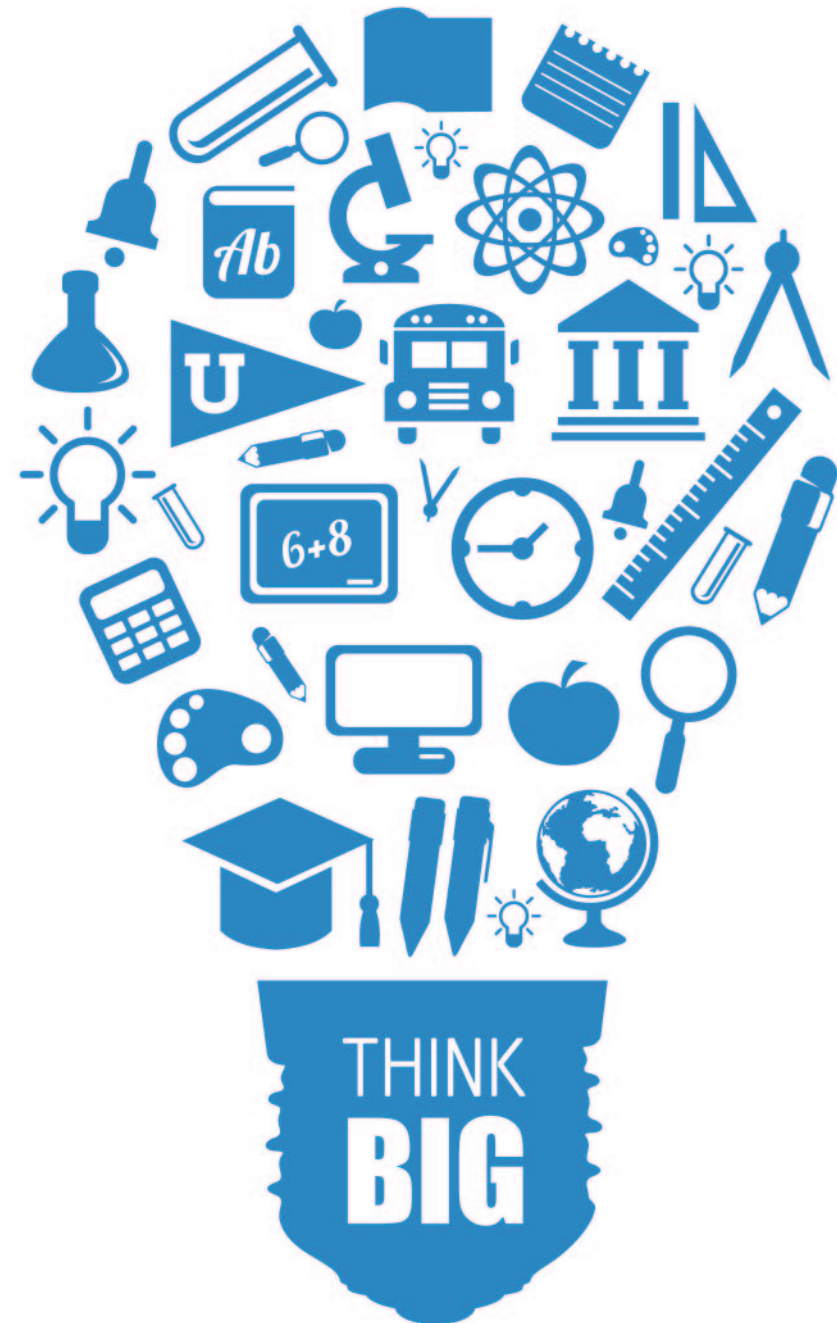
**CENTRAL BOARD OF SECONDARY
EDUCATION (CBSE)**



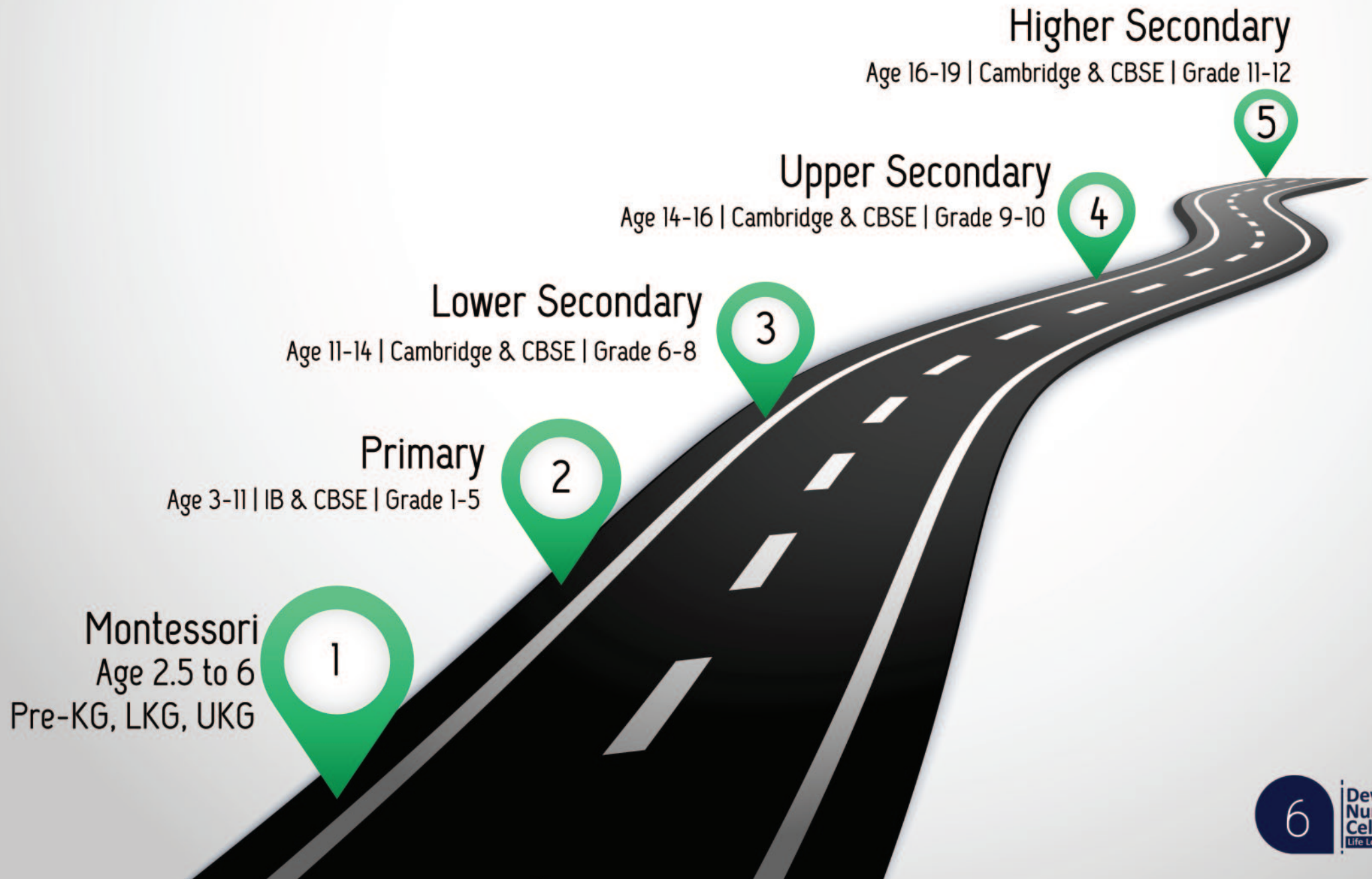
**CAMBRIDGE ASSESSMENT
INTERNATIONAL EDUCATION**



**INTERNATIONAL
BACCALAUREATE® (IB)**



LEARNING PATHWAY



MONTESSORI (2.5 to 6 years)

Montessori method of education centers around three core principles - selfdirected activity, hands-on learning and collaborative play.

In Montessori classrooms children make creative choices in their learning and the teacher offer age-appropriate activities to guide the process. Children work individually to discover and explore knowledge of the world and to develop their maximum potential.

The five key areas of learning in the Montessori environment include; Practical Life, Sensorial, Language, Mathematics, and Culture.

Areas of learning

Practical Life

- ▶ Care of Self
- ▶ Care of Environment
- ▶ Grace and Courtesy
- ▶ Control of Movement

Language

- ▶ Learning the shapes and sounds of the letters
- ▶ Perfecting the fine motor skills for writing
- ▶ Vocabulary development
- ▶ Matching of words and pictures
- ▶ Reading development-reading word lists, sentences, stories

Mathematics

- ▶ To achieve a natural appreciation of mathematical concepts
- ▶ Learn the basic concepts of mathematics and the relationship between numbers and quantities

Culture

- ▶ To teach knowledge of the entire world and its places
- ▶ To discover more about the world in which we live
- ▶ Activities of growing plants and classification of plants and animals

A well educated person is a well developed person who knows how to live a healthy life in every aspect of human existence, a well developed personality

-Dr. Maria Montessori

Sensorial

- ▶ To help the child sort out the many impressions collected by the senses
- ▶ To help the child to distinguish, to categorize, and to relate new information
- ▶ To define quality, such as colour, weight, shape, texture, size, sound and smell



The CBSE programme at TIPS is based upon strong academic roots. It emphasizes and relies upon what is best in traditional independent school education: scholarly excellence supported by a caring, pastoral and tutorial system, with a wide-ranging co-curricular programme.

We are continually adapting and responding to the changing demands of modern education: new subjects are added, new teaching techniques adopted, and there is an increasing awareness of the need to provide programmes of study that matches individual needs and skills.



Areas of learning

Grade 1 -5

- ▶ English
- ▶ Second Language: (Hindi, Tamil)
- ▶ Third Language: (Hindi, Tamil)
- ▶ Evs
- ▶ Mathematics
- ▶ Computer Science

Grade 6 -8

- ▶ English
- ▶ Second Language: (Hindi, Tamil)
- ▶ Third Language: (Hindi, Tamil)
- ▶ Science(Physics, Chemistry, Biology – combined)
- ▶ Social Studies(History, Civics and Geography-combined)
- ▶ Mathematics

Grade 9 -10

- ▶ English
- ▶ Second Language: (Hindi, Tamil)
- ▶ Science(Physics, Chemistry, Biology – combined)
- ▶ Social Studies(History, Civics and Geography-combined)
- ▶ Mathematics

Grade 11 -12

- ▶ Science Group
 - English (Compulsory)
 - Physics
 - Chemistry
 - Biology
 - Mathematics
 - Computer Science
- ▶ Commerce Group
 - English
 - Business Studies
 - Accountancy
 - Economics
 - Mathematics/Computer Science

Note: Syllabus includes English and any 4 subjects

LIFE SKILLS

Children in middle childhood struggle to understand who they are, and continue to explore answers to the question "Who am I?" During middle childhood, children begin to view themselves less in terms of external physical attributes and more in terms of psychological traits. Children realize they are good at some things and not so good at others. Their self-concepts become divided into personal and academic sphere. Children compare themselves to the abilities, expertise, and opinions of others.

Our curriculum for the personality development program focuses typically on the development of attributes like - Courteousness, Confidence, Care for belongings, neatness, regularity & punctuality, taking Initiatives, self-control, respect for other's property, sharing and caring. Our leadership programme is embedded with the main curriculum.

The Life Skills Programme enables students to lead balanced, happy and successful lives.

It covers,

- Creative and Critical Thinking Skills,
- Interpersonal Skills,
- Effective Communication Skills,
- Problem - Solving and Decision Making Skills,
- Conflict Resolution Skills,
- Collaborative Skills,
- Leadership Skills,
- Self-Esteem, Empathy and dealing with Emotions as well as coping with Stress.



Sensitization Programme

The aims of education are landscaped in the guiding principles of a constitution which reflects a commitment to democracy and the values of equality, justice, freedom, concern for others well being, secularism, respect for human dignity and human rights.

- ▶ Bringing about peace-orientation in individual through education.
- ▶ Nurturing in students the social skills and outlook needed to live together in harmony; reinforcing social justice as envisaged in the constitution.
- ▶ The need and duty to propagate a secular culture.
- ▶ Education as a catalyst for activation of a democratic culture.
- ▶ The scope for promoting national integration through education.
- ▶ Education for peace as a lifestyle movement.

“ Learning to learn and the willingness to unlearn and relearn are important as means of responding to new situations in a flexible and creative manner. The curriculum at TIPS emphasizes the processes of constructing knowledge by the means of its sensitization programme. ”



IB PRIMARY YEARS PROGRAMME

International Programme
(3 to 11 years)



Primary Years
Programme

Students are inspired and challenged to develop a sense of inquiry, love for learning and to take responsibilities in life academically and personally. The essential goal of the Primary Program is to have each child become an independent learner while valuing the interdependence in the world during the five essential forming years of life. It offers a balance between learning about or through the subject areas, and learning beyond them.

Evaluation is an ongoing process which happens throughout their learning process and happens through different forms. TIPS educate the students to care and respect the school community and the community in which they live.

IB learner profile

- ▶ Inquirers
- ▶ Knowledgeable
- ▶ Thinkers
- ▶ Communicators
- ▶ Principled
- ▶ Open-minded
- ▶ Caring
- ▶ Risk-takers
- ▶ Balanced
- ▶ Reflective

IB Transdisciplinary Themes

- ▶ Who we are.
- ▶ Where we are in place and time.
- ▶ How we express ourselves.
- ▶ How the world works.
- ▶ How we organize ourselves.
- ▶ Sharing the planet.

IB Transdisciplinary themes are selected for their relevance to the real world and they focus on issues that go across subject areas.

IB learner profile describes a broad range of human capacities and responsibilities that go beyond academic success.

IB Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



CAMBRIDGE LOWER SECONDARY

International Programme
(11 to 14 years)

Areas of learning

- ▶ Language
 - English as Second Language (ESL)
 - First Level English (FLE)
- ▶ Additional languages - Hindi / Tamil / French
- ▶ Mathematics
- ▶ Social and Humanities
 - Social studies
 - Global Perspectives
- ▶ Information and Communication Technology
- ▶ Science
 - Physics
 - Chemistry
 - Biology



**Cambridge Assessment
International Education**

Cambridge Lower Secondary develops skills and understanding in English, Mathematics and Science for the first three years of secondary education. It combines a world-class curriculum, high-quality support for teachers and integrated assessment.

TIPS gives its students this experience of an international benchmark for a learner's performance through Cambridge Checkpoint tests as early as in Class 8. The tests are available in English (First Language Level of Cambridge), English as a Second Language (ESL), Mathematics, Science and Global Perspectives (GP). They are prepared and evaluated by Cambridge and conducted at our school.

Grade 6 (Stage 7)

School Assessments

Grade 7 (Stage 8)

School Assessments

Grade 8 (Stage 9)

- School Assessments
- Checkpoint Tests (marked in Cambridge)

Checkpoint is a diagnostic testing service that helps learners by giving comprehensive feedback on their strengths and weaknesses in each subject area.



Cambridge Upper Secondary builds on the foundations of Cambridge Lower Secondary, and supports schools using learner centered and enquiry-based approaches to learning and at the end of Cambridge Upper Secondary, learners gain Cambridge CIE qualifications. Cambridge Upper Secondary provides excellent progression to the next stage of Cambridge International Education – Cambridge Advanced for 16 – 19 years – as well as other progression routes like IB Diploma.

Areas of learning

- ▶ English
 - English as a Second Language (ESL)
 - First Language English (FLE)
- ▶ Additional languages - Tamil / Hindi / French
- ▶ Math-Mathematics, International Mathematics
- ▶ Science-Physics, Chemistry, Biology, Combined Science
- ▶ Humanities & Social - Economics, Global Perspectives
- ▶ Creative & Professional-Information and Communication Technology, Business Studies, Computer Science, Accounting, Art and Design, Design & Technology
- ▶ Self-study-Additional Mathematics, Sociology, History, Food & Nutrition, Agriculture, Environmental Management



Grade 9
School Assessments

Grade 10
- School Assessments
- Cambridge IGCSE assessment

Cambridge IGCSE examination sessions occur thrice a year, in March, June and November.

Results are issued in May, August and January respectively.



Cambridge Advanced is typically for learners who require advanced study to prepare for university and higher education.

Cambridge Advanced builds on the foundations of Cambridge Upper Secondary, although learners do not need to complete that stage before this one.

Learners can choose to specialize in a particular subject area or study a range of subjects in either Advanced Subsidiary (AS) level or Advanced (A) level. Cambridge International A Level is typically a two-year course, and Cambridge International AS Level is typically one year. Learners can take up AS level exams at the end of Class 11 and A level exams at the end of Class 12.

Areas of learning

- ▶ Science stream - English, Math, Physics, Chemistry, Bio, Computer Science, Global Perspectives
- ▶ Business stream - English, Math, Business, Economics, Accounting, Global Perspectives
- ▶ Liberal stream - English, Media Studies, Digital Media & Design, Design and Technology, History, Art & Design, Global Perspectives and Research, any subject from Science or Business stream, Psychology and Law



Grade 11
AS Level Exams

Grade 12
A Level Exams

Cambridge International A Level is typically a two-year course, and Cambridge International AS Level is typically one year. AS & A Level examination series occur thrice a year, in March, June and November. Results are issued in May, August and January.

FINE ARTS

Music

Music is an obvious outlet for self-expression and creativity. We all love watching little children dance around the room with little or no inhibition, singing along their favourite songs in a voice that's clear and strong, though maybe a little out of tune.

But far beyond providing an opportunity to sing and dance, researchers have shown that a strong musical education provides so much more. Music, for example, develops self-discipline. The child who allots time for practicing each day is known to develop similar habits in conjunction with other subjects as well. Organizational skills increase and the child learns what it takes to be "good" at something.



Art

TIPS students work in a wide range of 2D and 3D media, including painting, drawing, collage, and computer graphics. There is an emphasis in student artwork on individuality and creativity in response to research as well as in response to spontaneous art activity as part of the academic curriculum.

Early & Primary School offers an engaging, challenging and active experience of this creative process. Classes are designed to encourage students to explore the world around them through the creation and appreciation of art.



Dance - Classical & Western

Essentially, dancing has been and is important because it is part of us as humans—we live, we love, we laugh and we dance. Dancing contributes immensely to the personal improvement of the child and thereby enhances all types of skills that are required for better education. Research has shown that dancing boosts children's self-esteem and enhances confidence in them.

Dancing requires memorization and so helps children improve their overall memory when trying to remember steps. Dancing improves listening skills in children, whether it is for the instructions or for the beats. It also imbibes social skills in children and teaches them how to interact with their peers in a positive and a non-competitive manner.



"Every child is an artist. The problem is how to remain an artist once he grows up."
~Pablo Picasso



Theatre Studies (Drama) As Compulsory Co-scholastic Subject

"Theatre is one of the strongest mediums of expression.... it is as old as mankind and has manifested itself in countless forms all over the world" says the letter from the CBSE board to school principals. "Theatre plays an important role to concretize issues that would otherwise remain abstract and difficult for children to grasp. It puts life back into bookish learning. Students will pick up a variety of theatre - skills and experiment in different ways of responding to and performing drama."

At TIPS, we have introduced Theatre Studies as compulsory co-scholastic subject in upper elementary classes (Grade 7 & 8) from the current academic session.

PHOTOGRAPHY & MEDIA



Photography & Media lab provides a supportive environment for our students to share their creativity, knowledge and passion. Students learn about important technical abilities and skills essential for good photography such as the depth of field, framing and aesthetics. Such participation has taught them to go beyond and helped them master the subtleties of picture editing on programmes such as Photoshop. Students will also explore the possible opportunities for projects in collaboration with other campus departments, organize peer to peer portfolio reviews and explore the possibilities of exhibitions on and off campus.



STEM

STEM is an acronym for Science, Technology, Engineering and Math. STEM education not only addresses the demand for scientists and engineers but also is a key component of responsible, global citizenship.

Robotics is a multi-disciplinary field, which combines mechanical and electronics engineering, computers, math and science. Breakthrough technologies are discovered in robotics. The structure and content of the camp is based on models successfully implemented throughout the country.

A unique way to explore the world of robotics exactly as it is taught at the top institutions in the world.



In addition to our renowned robotics program, TIPS Center for Learning offers programs in the following areas:

- Bio mimicry
- Hands-on Algebra
- Sustainable design
- Computer Aided Design (for middle school/high school level students) with rapid prototyping
- Principles of engineering (high school students)
- Green Technologies
- Regenerative Studies
- Renewable Energy

A New Way of Thinking

TIPS offers a unique curriculum that helps students 'connect the dots' between what they learn in their traditional math and science classes and their 'hand-on' learning with robots. This learning model helps them to internalize the concepts and understand them more effectively.

EXTENDED LEARNING

Field Trips

School field trips come in all forms and sizes, from half-day drives to the local park to a trip out of the city. Field trips present a way for teachers to approach knowledge in a completely new way and for kids to have fun while learning. Field trips give children a chance to experience hands on learning while also being introduced to new environments.

Learning in New Environments

The boredom of the classroom may lead some kids to lose interest in a particular subject. This is especially true of difficult subjects, but it can happen with pretty much anything. Also, new environment can provide challenges that allow for more individual learning, while classroom teaching is often generalized and many times targeted to the slowest learners in the group. During field trips, kids have a chance to go the extra step and take on as much information as they want and can.

Artist in Residence (AiR)

AiR is a program where we bring experts from different walks of life to demonstrate a skill and give a tangible outcome at the end of the session. They provide a time of reflection, research, presentation and/or production.



Having Fun

Field trips are a great way to break out of a rut, end a boring subject or bring life into something that seems particularly difficult. It also gives kids a chance to get to know each other and interact in a more relaxed environment, without the pressure of grades or the constraints of classrooms.





Leadership and survival skills are innate in every human being based on one's DNA and experiences after birth. The hidden skills are triggered by various factors, some internal and some external. For triggering or rekindling leadership and survival skills, one must experience a higher intensity of emotional conflict over a certain period of time.

Why Camps?

- ▶ To improve punctuality, self-discipline and self-control
- ▶ To build self-confidence, attitude and self-belief
- ▶ To enable awareness of team spirit
- ▶ To enhance communication and inter-personal skills
- ▶ To enable problem solving skills and decision making through consensus
- ▶ To improve leadership and survival skills
- ▶ To face adversities and challenges head on
- ▶ To improve risk taking ability
- ▶ To build intra and inter group dynamics
- ▶ To build co-operation, coordination to create synergy
- ▶ To trust building and bonding
- ▶ To enhance retrospective analysis
- ▶ To enhance awareness of environment and social issues
- ▶ To improve humility and concern for fellow human beings

Why AiR?

- ▶ To allow an individual to explore his/her practice within another community.
- ▶ To meet new people, using new materials, experiencing life in a new location.

SPORTS

An exceptional sports programme

We offer an energetic and diverse sports programme. We aim 'to promote and teach the values associated with healthy living, encouraging a lifelong enjoyment of physical activity', thereby making a major contribution to the overall education of our students.

We pride ourselves on the high level of student involvement in sports, and believe that participation in purposeful, competitive inter-scholastic athletics will help our students to lead full and valuable adult lives.

Our competitive edge is balanced by a commitment to a 'student first, winning second' principle, and our enthusiastic and experienced coaches encourage everybody to take part.

"Do you know what my favorite part of the game is?
The opportunity to play."

– Mike Singletary





The mandatory sports programme includes soccer, basketball, cricket, badminton, swimming, field and track events. This is complemented by the Youth Sports Programme (YSP) for students who wish to specialize in a particular sport. This YSP takes place on Saturday mornings or after school hours on weekdays, when there is coaching in a variety of sports including soccer, basketball, cricket, badminton, martial arts, swimming and aerobics.

At TIPS, we hope each child will become an integral part of the school's sporting life, not only gaining valuable athletic experience, but also building strong friendships along the way.



TIPS Mascot

Strong will, uncompromising hard work and belligerent traits 'Bull' is the Mascot of The Indian Public School, by which our students represent the various inter-school competitions.

TRANSPORT

From
Your Door
to
Our Door

THE INDIAN PUBLIC SCHOOL

SENAPATHY PALAYAM ERODE T 0424-2335432/310095

We work with families to transport their children safely and efficiently between home and school in new generation vehicles. Vehicles are fitted with speed governors for safety. Staffed with a helper onboard to ensure care during the travel.

We understand the many challenges faced by both local and relocating families, we will make every effort to arrange transport for your children from their first day of school.

BOARDING

Our 'home away from home' where unity and cultural diversity are celebrated in equal measure. The TIPS residences are an integral part of the school community.

Boarding Offers

- ▶ A separate accommodation for boys and girls.
- ▶ A relaxed, friendly home for students from a wealth of cultures
- ▶ Use of the internet, library, games room
- ▶ Boarders-only dining hall for breakfast and dinner
- ▶ Lunch, students use the purpose-built dining complex
- ▶ Serves up a healthy and nutritionally balanced diet
- ▶ Fully embraces the multicultural diversity of our student body
- ▶ Wide variety of extracurricular activities
- ▶ Live-in teacher supervisor who are assigned to a group of students to support, plus school counsellors and a campus nurse



We

- ▶ Celebrate the cultural diversity of our student body
- ▶ Promote internationalism as an intrinsic part of boarding life.
- ▶ Aim to make every student aware that they are important individuals,
- ▶ Encourage them to develop into mature and responsible global citizens.
- ▶ Believe that the boarding experience should encourage positive involvement
- ▶ Know many friendships made here will endure a lifetime, and all will widen student's understanding and appreciation of world cultures and customs.
- ▶ Feel this is a special experience, and the more a student puts into the programme, the more he or she will gain from it.



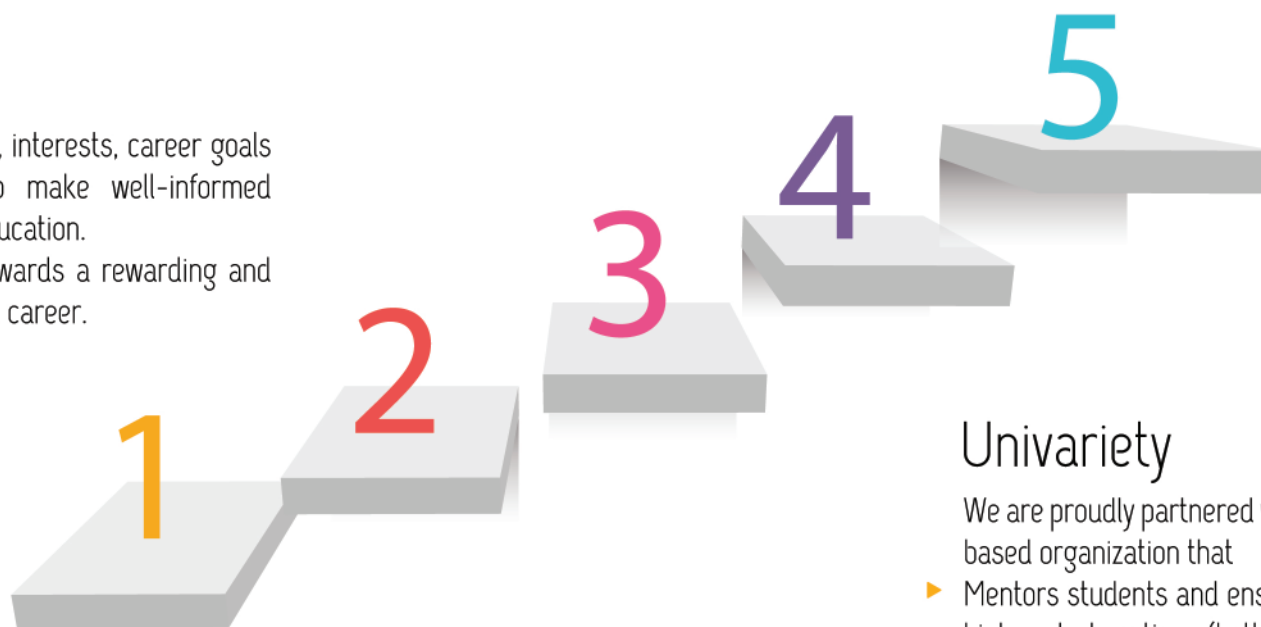
CGPS CAREER GUIDANCE & PLACEMENT SERVICES

The joy of finishing school is often subdued by the anxiety and apprehension over what is to be done next. Students and parents find themselves fretting over an endless array of career options, best institutes and popular courses, even before the child enters 9th Grade.

We

- ▶ Help to identify their aptitudes, interests, career goals and aspirations in order to make well-informed decisions concerning higher education.
- ▶ Guide and give counselling towards a rewarding and satisfying higher education and career.

We Help you
Plan Ahead
&
**Keep Moving
Forward**



Univariety

We are proudly partnered with Univariety - a Singapore based organization that

- ▶ Mentors students and ensures that they have multiple higher study options (both domestic and international) to choose from.
- ▶ Provides a support system to the school counselor to manage all the senior students in a systematic manner.
- ▶ Interacts with students and parents with their team of experts continuously through an online system linked to the school website.

OUR PARTNERSHIPS





THE INDIAN PUBLIC SCHOOL®

India: Coimbatore +91 422 647 2222 | Chennai +91 44 6452 4242 | Erode (IB/Cambridge) +91 96774 58888 | Erode (CBSE/Monti) +91 424 243 1017 / 1047
Karur +91 432 465 6666 | Kochi +91 484 2424 1272 | Madurai +91 97894 41188 / 99 | Salem KG +91 92825 88888 / 99999 | Salem Main +91 427 200 4997
Trichy +91 73391 11777 | Tirupur +91 421 645 7777 | International Campus : USA-Los Angeles +1 626 919 2000 | Malaysia-Kuala Lumpur +03 2859 2522

<https://theindianpublicschool.org/>

